

Architects and Builders

Objectives

1. To promote inclusion and influence
2. To work cooperatively on tasks
3. To practice subject-related vocabulary

Instructions

1. Prepare a drawing, picture or collage of items that are familiar to the students.
(Note: You may include subject-related material in the collage such as geometric shapes, representations of concepts, vocabulary, geographical locations, etc.)
2. Have the tribes designate one person from each tribe to be the "architect." All others are "builders." (Note: The method for choosing the "architect" can be a strategy all by itself.)
3. Have the architects leave the room or move to a separate area of the room to study the "plans" (collage).
4. Ask the architects to return to their tribes. Architects must direct the builders to construct a duplicate of the prepared collage using verbal directions *only*. Architects may study the plans as often as they wish during the building process. (Note: It is helpful to have architects clasp hands behind their backs to avoid gestures while giving instructions. No pointing allowed!)
5. Allow 15–20 minutes for construction.
6. Call time, and allow 5 minutes for the community to circulate and admire each tribe's creation. If you chose, have an impartial judge choose the most accurate/most creative/most unusual replica.

Suggested Reflection Questions

CONTENT (COGNITIVE LEARNING)

- ▶ What did you discover about a community member during this activity?
- ▶ What do you think about the roles and rules in this activity?
- ▶ What improvements could you make for future "architects and builders?"

COLLABORATIVE (SOCIAL LEARNING)

- ▶ What was easy/difficult for your tribe about this task?
- ▶ How were the agreements honored and practiced by your tribe?

PERSONAL LEARNING

- ▶ How much did you participate?
- ▶ What strengths or skills did you contribute?
- ▶ What did you enjoy most about this activity?
- ▶ Would you rather be an "architect" or a "builder?" Why?

Appreciation

Invite statements of appreciation:

- ▶ "I appreciated it when..."
- ▶ "(Name), you were really helpful when..."
- ▶ "(Name), thank you for..."

▶ **TIME** 40 minutes

▶ **GROUPING** tribes

▶ **MATERIALS** pre-cut shapes, scissors, glue, colored paper

▶ **DEVELOPMENTAL TASKS**
Independence/Autonomy
Social Competency
Problem Solving

OPTIONS

Use geometric shapes for a math review. Assign challenges to group members: one person can't speak, one person may only use one hand, one person speaks a totally foreign (possibly made-up) language.